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Tunisia



NATIONAL ERASMUS+ OFFICE OF TUNISIA

FLASH Magazine

Date : 02/02/2026

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LES APPELS ERASMUS+

Les nouveaux appels à propositions Erasmus+ pour l'année 2025 sont désormais ouverts ! Découvrez les opportunités de financement pour des projets éducatifs, de formation, de jeunesse et de sport à travers l'Europe.



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POWI?LA?SKA ACADEMY OF APPLIED SCIENCES IN POLAND

Université tunisienne	UNIVERSITE EZ-ZITOUNA
Lien d'inscription	Voir le lien
Type d'appel	CBHE
Cible	• Etudiants • Staff Administratif • Staff Académique • Jeunes
Domaine	Enseignement supérieur
Étudiant en licence	17
Personnel académique	8
Personnel administratif	8
Jeunes	1254
Pays	• Albania • Burkina Faso • Cambodia • Cameroon • Canada
Description	Administration des affaires, économie, management, finance, comptabilité, sciences infirmières, médecine d'urgence et maïeutique.
Date d'expiration	2026-01-31

TACKLING DROP OUTS THROUGH SYSTEMATIC STUDENTS SCREENING

Université tunisienne	UNIVERSITE DE LA MANOUBA
Lien d'inscription	N/A
Type d'appel	CB-VET
Cible	• Etudiants • Staff Administratif
Domaine	Jeunesse
Étudiant en licence	47
Étudiant en master	7
Personnel académique	487
Étudiant en tant que stagiaire	77
Jeunes	44
Pays	• China • Cocos (Keeling) Islands • Comoros • Congo • Congo, Democratic Republic
Description	In response to identified needs, the consortium applied for TeSTED project to address critical challenges in the VET sector. The basic motivation was to develop proactive solutions that would improve the educational results of students at risk of dropping out and promote a more inclusive learning environment. Our consortium of VET providers and specialist organizations recognized the urgent need to reduce early school leaving rates, which remain significantly high despite previous efforts. The project aims to address this problem proactively by systematically screening students to identify and support those at risk early on. This project tackles VET dropout rates by taking a proactive approach. It involves early student screening and targeted interventions to keep students in their programs. The initiative also focuses on fostering an inclusive environment by training staff to support vulnerable students and on enhancing VET provider capacity through upskilling. By building post-COVID19 resilience and aligning with EU policies, the project aims to create a more supportive and effective educational system.
Date d'expiration	2026-02-06

LEARNING ABOUT ENVIRONMENT, ACTIVISM, VOLUNTEERING IN EDUCATIONAL SCHEMES

Université tunisienne	GALATASARAY UNIVERSITY
Lien d'inscription	Voir le lien
Type d'appel	CBHE
Cible	• Staff Académique • Jeunes • Apprenants
Domaine	Education et formation professionnelle
Étudiant en licence	7
Étudiant en master	8
Personnel académique	777
Personnel administratif	78
Étudiant en doctorat	77
Étudiant en tant que stagiaire	88
Jeunes	12
Apprenants	45
Formateurs / Formatrices	5
Pays	No countries associated

Description

Background

The reason of applying for this project was to promote comprehensive language learning through working with foreign partners and deal with topics provoking lifestyle change; there has been the need to make our pupils advocates of a healthy, sporty, green and responsible approach - to everything. The partner schools also wished for looking for ways of triggering creativity and work with digital tools, especially via the film - / video-making process. The project has had a volunteering aspect too. The plan has been to include volunteering and civic engagement into the policy of schools. This goal has been successfully fulfilled.

Objectives

Besides implementing CLIL (the whole project was na example of this method as the official language was English) we wanted to create a mindful team of volunteers promoting the main topics of the project (BE HEALTHY! , BE GREEN!, BE MINDFUL!, BE CREATIVE!, BE SPORTY!, BE RESPONSIBLE!). The main objectives were to set up a youtube channel promoting and disseminating our work and activities, as well as to create an ebook of resources which shares the best partial results and outputs of our 3-year adventure, also serving as a piece of inspiration for teachers, mentors and educators. Our international "volunteam" also produced 6 issues of LEAVES magazine summing up the happening of each Student and Teacher Workshop (STW) and the partial results of the project.

Date d'expiration

2026-02-07

ACTIONS ERASMUS MUNDUS

Université tunisienne	INSTANCE NATIONALE DE L EVALUATION, DE L ASSURANCE QUALITE ET DE L ACCREDITATION
Lien d'inscription	Voir le lien
Type d'appel	CB-VET
Cible	• Etudiants • Staff Administratif • Staff Académique
Domaine	Enseignement supérieur
Étudiant en licence	78
Étudiant en master	7
Personnel académique	8
Étudiant en tant que stagiaire	7
Jeunes	9
Apprenants	7
Formateurs / Formatrices	8
Pays	• Denmark • Egypt • Chile • Kenya • Nepal • Niger • Belize • Serbia • Tunisia
Description	Le guide du programme est le document de référence de l'appel à propositions Erasmus+. Il est publié chaque année par la Commission européenne. Il fournit toutes les informations nécessaires aux établissements et organisations qui souhaitent rédiger une candidature Erasmus+. Y sont décrits notamment : • les priorités européennes du programme Erasmus+; • les actions soutenues ; • les financements disponibles pour chaque action Erasmus+; • les modalités de participation.
Date d'expiration	2026-02-27